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Issue No 18 – 15<sup>th</sup> June 2017

#### PRINCIPAL NEWS

Dear Parents,

School reports will be sent to your email inbox June 19<sup>th</sup>.

Here are a few simple tips on how to deal with receiving the report and in talking with your child about the report so that it is a positive and constructive experience.

Before you open the report it is a good idea to run a simple self-check about your child's progress. Check your expectations of your child? Are you focusing on your child's ability given the understanding that all children learn at different rates and that this will also vary as they progress through school. Think broadly about their progress in terms of academics, attitude to school, social development and how they have progressed in these areas. Think about the progress that has been made. Once you have done the above it is time to open and read the report.

It will be important to give some feedback to your child about the report. In relation to this:

- Be mindful of talking in a way that maintains your child's confidence.
- Be honest about the things that need improving but in doing so be constructive about what actually be done to improve things. In this way your child will have some clear ideas about what to actually do.
- Remember including your child in this process builds ownership about learning. Ask them what they think about the report and how they think things are going.

Always finish on a positive note. Help them to feel that their efforts are acknowledged and to look forward to making improvements or building on their strengths. This will help build a platform for the future. Following the plan outlined above can also help as a preparation for three way interviews (two- way in Kinder) which begin next week.

A reminder that Years 1 and 2 will be hosting at the Parish Family Mass on Saturday evening beginning at 5:00 pm in the Church. All families are welcome to attend.

Regards

Mark Bateman – Principal





Week 9 Term 2	Week 9 Term 2	Week 9 Term 2	Week 9 Term 2	Week 9 Term 2	Week 9 Term2
Mon 19 June	Tues 20 June	Wed 21 June	Thurs 22 June	Fri 23 June	Sat/Sun 24/25 June
Year K-2 Eagle Tag Clinic				Year 3-6 Eagle Tag Clinic Year 6 Mufti Day & Cupcake Fundraiser	Parish Mass Years 1 & 2 hosting
Week 10 Term 2	Week 10 Term 2	Week 10 Term 2	Week 10 Term 2	Week 10 Term 2	Week 10 Term2
Mon 26 June	Tues 27 June	Wed 28 June	Thurs 29 June	Fri 30 June	Sat/Sun 1/2 July
	Yr 3 & 4 Eagle Tag Gala & Rugby League Day		Yr 5 & 6 Eagle Tag Gala & Rugby League Day	LAST DAY OF TERM	

#### IMPORTANT DATES FOR THE DIARY

**Tuesday 13<sup>th</sup> June** ICAS Spelling 8-8.45am

Friday 16<sup>th</sup> June Broken Bay Cross Country ICAS Writing 8-8.45am

Saturday 17<sup>th</sup> June Parish School Mass – K, 1 & 2

#### AWARDS



### Please note: Awards will be given out as follows: FRIDAY MORNINGS – 8:45am Kindergarten – Year 2 FRIDAY AFTERNOONS – 2:40pm Year 3 – 6

STRENGTH & GENTLENESS will be presented on MONDAY mornings during Prayer Assembly

Friday 30<sup>th</sup> June

Last Day of Term

Monday 17<sup>th</sup> July

Term 3 Commences

Strength & Gentleness Nikita M (5/6DF) Jade C (5/6DF)

КВ	llana A Ollie B Hunter H	2G	Piper C Gemma T	4R	Tahlia B Federick F	<b>Sport</b> Katia K (1JB) Chloe F (4R) Ethan B (KB)
кј	Annabella L Aidan P Michalis S	2N	Natalia M Eleanor N Indianna V	4SC	Samuel C Marilla G	Library
1G	Melissa B Thomas B Arianna K Giselle L	3D	Xavier S Ava H	5/6DF	Justine L Gypsy T	Livia D (KB)
1JB	Monique C John Paul F Ruby G	3NG	Zac A Khyla M Will N	5/6L	Phoebe B Ruby G Joshua G	<b>Music</b> Emma H (2N) Maegan D (5/6DF)
2C	Zachary C Gianni D Matthew F	4B	Michael A Liam C	5/60	Noa D Ruby K Connor M	Anna P (5/6DF) Skye M (5/6DF) Justine L (5/6DF)
				5/6B	Annamieke B	

#### SPIRITUAL NEWS

#### PARISH SCHOOL MASS – SATURDAY 5PM

This Saturday at 5pm our Kindergarten, Year 1 and Year 2 children are hosting Mass.

We hope that lots of families will join us to make this a special celebration of faith and a reflection of our vibrant school community.

#### 2017 BISHOP'S RELIGIOUS VISUAL ART PRIZE

In 2017, students are invited to create a work of art inspired by the theme *"Walking the Way"*, an expression of our life journeys with God.

Artworks should be based on a passage from scripture and may be in one of the Visual Arts media including painting, drawing, print, photography, etc. No animation or video entries will be accepted.



Full details (including suggested scripture passages) are attached below - or available on the home page of our weebly.

#### MISSION PROJECT DAY

Today the Year 6 Leaders in our Mission and Environment Teams attended the Mission Project Day with students from all the primary schools in the Northern Beaches Cluster and students from Mater Maria and St Pauls. Watch this space next week for a report!

#### SCHOOL NEWS

#### SEMESTER 1 REPORTS AND 3-WAY INTERVIEWS

Please ensure you visit <u>www.schoolinterviews.com.au</u> to book in a meeting time with class teachers during Week 9 parent-teacher-child interviews this term. Interviews will run for 15 minutes.

For parents with children from Kindergarten to Year 4 – please book in using the code **av66g**.

Due to the different arrangement of classes in Years 5 and 6, we ask parents to book using the code **959hr** – you will be asked to make an appointment with both your child's HOMEROOM and GRADE teacher <u>at the same time</u>. Please follow the instructions carefully.

A 'Parent Observation/Comments' note has been sent home by class teachers for parents to fill in and return to school by Friday Week 8 (16<sup>th</sup> June) prior to our 3-way interviews in Week 9. We thank you for your assistance with this.

#### CORRECT SCHOOL UNIFORM

We ask for parent support in ensuring their children come to school wearing the correct school uniform. We expect our children to take pride in their appearance as a way of showing they are respectful, responsible and safe learners at St John's. Reminder notes will begin to go home if children have incorrect or missing items in their uniforms.

Part of the correct uniform is having a St John's school hat and jacket or jumper (clearly labelled). A full uniform list has been attached to this week's newsletter and is always available on our website (Enrolments and Contacts – Uniform).

Please ensure your child only wears their sports uniform on allocated sports days.

#### At St John the Apostle Narraweena we are **RESPECTFUL**, **RESPONSIBLE**, **SAFE** Learners





### HARMONY DAY - FRIDAY 9TH

Today everybody has dressed up in the colours of the country that they came from. Can you guess what day it is?

It's Harmony Day. Today we are celebrating that we are all different.



## Year 6 Fundraiser



## "Mufti Day + CupCakes"

### Friday 23rd June - week 9

Year 6 are fundraising to pay for the Gift they want to give St Johns at Graduation.

- \* All children are invited to wear Mufti on Friday 23<sup>rd</sup> June and receive a yummy CupCake at recess Cost is only \$2 PP
- \* Anyone who wishes to buy extra CupCakes, they will be for sale for 50C each.
- \* Please bring in your 2 next week and hand it to your Teacher.
- \* Gluten free and egg free Cakes are available on the day (just let your Teacher know)

#### LIBRARY NEWS

In library lessons this week Kindergarten to Year 4 read the CBCA 2017 shortlisted book, 'Go home Cheeky Animals' by Johanna Bell. This was a fun story which sparked the student's curiosity about life in the real life town or Canteen Creek where the story was set. We used traditional maps and the internet to investigate Canteen Creek.





We have lots of new books in the library if you are able to help with covering them we will provide the contact you need. Just pop into the library or ask at the office and we will send home a bag with the books and contact.

**Book Week Parade** 

### Young Writers' Competition



We know there are stories inside your head.

What happens if they're upside down?

The Northern Beaches Young Writers' Competition 2017 is now open.

Write an original story using this year's theme words 'upside down' for a chance to be published as an author in a Library eBook. Entries close **Wednesday 2 August**.

The Competition is open to students up to and including Year 12. Collect your entry form from the library or <u>click here</u> to go to the council website.

#### CANTEEN

**PLEASE NOTE** – The canteen is <u>CLOSED</u> tomorrow Friday 16<sup>th</sup> June; parents will need to cancel their QKR lunch orders before 8.30am to get their lunch order credited.

		INT NOTE: Cal	nteen is <u>CLO:</u>	SED every TH	URSDAY
W9 Term 2 Mon 19 June	W9 Term 2 Tues 20 June	W9 Term 2 Wed 21 June	W9 Term 2 Thurs 22 June	W9 Term 2 Fri 23 June	CANTEEN CLOSED THURSDAYS
G Curran	H Byrne	B Gunasti	<b>CLOSED</b>	H Baumann	We require 2 volunteers each day to operate the
M Di Palma	J Kipa	R Jia	<b>CLOSED</b>	M Southan	canteen.
				A McGoldrick	If anyone would like to join our group of canteen volunteers,
W10 Term 2	W10 Term 2	W10 Term 2	W10 Term 2	W10 Term 2	click <u>here</u> or email
Mon 26 June	Tues 27 June	Wed 28 June	Thurs 29 June	Fri 30 June	cendrine@heartfelthampers.
M Hayes	L Rourke	S Forrester	CLOSED	CLOSED FOR CLEANING	<u>com.au</u> Canteen Coordinator:
MA Bell	G Ferris	K Thompson	<b>CLOSED</b>		Cendrine Lambert(0435030903)

### **IMPORTANT NOTE: Canteen is CLOSED every THURSDAY**

#### FAMILY LIAISON OFFICER NEWS

#### What shall I do if my child is glued to their device?

With the school holidays coming up, now is a good time to assess how much time your child is spending online and think of alternatives. Here is a useful article for parents on this subject:

Parent advice on kids with devices

Jeanie Mc Donnell

Family Liaison Officer

### School Banking day is Tuesday.

### Completing your deposit slip for School Banking day.

Please ensure your child's deposit slip is filled out before banking with School Banking. All 7 fields below need to be completed:

- 1. Child's name
- 2. Child's School Banking student number
- 3. Child's Youth saver account number
- 4. Date
- 5. Amount in coins, notes and/or cheques
- 6. Total amount of deposit
- 7. Total amount of deposit (input into the "Add this deposit" field)

ommonwealth Bank of ustralia ABN 48 123 123 124	Commonwealth Commonwealth Bank of Australia	Save regularly and reach your goals Deposit
Teller	ABN 48 123 123 124	Teller Date 4
Previous balance	Name 13	Studept.gumber
s .	Branch 2005	Coin \$ \$ 5 }
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Current balance		
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The P&F Gazette

News and info from YOUR Parents & Friends Association

## St John's Trivia Night – Saturday 19<sup>th</sup> August!!! \*\*BOOKINGS OPEN NOW via Qkr!\*\*

Who doesn't love a good Trivia Night? Especially when it's inexpensive, down at the local Bowlo, and HODGIE IS M.C. !

Tickets are only \$25 each, and you can order them on Qkr! now. If you wish to be part of a specific table group, simply nominate a name for the table, and included it in the comments section.

This event major fundraiser for the year, there will be raffles and silent auctions and other fantastic events throughout the evening. Most of all it will be loads of fun, and a great way to bring our community together. Can't wait to see you there!



## **Cancelling lunch orders on Qkr!**

Ordering your child's (or your) lunch online is super easy with Qkr! – and it's also really easy to cancel the order should the need arise. It could be because your child is ill, or away, or if the Canteen needs to close due to unforeseeable reasons. So long as you put through the cancellation before 8.30am on the day, your Qkr! account will be credited, and the amount can then be used on future lunch orders.

Please note: Cancelling before the 8.30am cut off time is essential.

Here are the steps

- 1. Sign in to your Qkr! account and scroll to the 'my receipts' section
- 2. Select the eReceipt for the order you wish to cancel
- 3. You will see a red circle containing the "minus" symbol beside your child's photo. Tap this, and a pop up box will appear asking if you wish to proceed. Tap 'Yes'
- 4. If your eReceipt contains food orders for more than one child, you will need to cancel one by one.

### **Call out for Canteen Volunteers**

Please be assured that if the canteen does need to close, you will be given ample warning to cancel any orders. Of course we're working to avoid this from happening at all times. We're currently in need of more Canteen Volunteers, you'll be receiving some information regarding this in the next few days. If you can help, please get in touch! It's fun, fast, rewarding, and now we can offer free lunch on the day to the volunteers **and** their children!

Get in touch! Email us at stjohnspandfassociation@gmail.com

**Best wishes** 

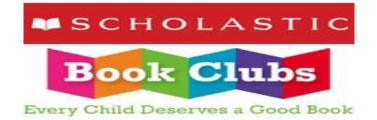
Bel, Pip, Gen, Russell & Caroline

Year 1 Social Night

Friday 16<sup>th</sup> June, 7pm, Dee Why Hotel.

We hope to see you there!

At St John the Apostle Narraweena we are **RESPECTFUL**, **RESPONSIBLE**, **SAFE** Learners



### Book club orders for Issue 4 are due no later than

### **Tomorrow 16/6/17**

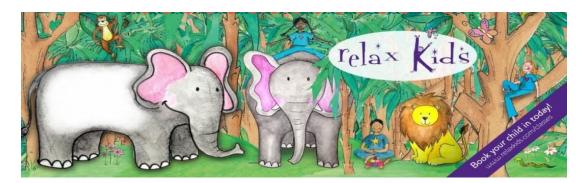
For on line ordering please follow the link <u>https://mybookclubs.scholastic.com.au/</u>

Alternatively, you can put your order in at the office and pay by cheque. Please ensure it is in an envelope clearly marked **Book Club** and the order has the **name** and **class** clearly marked on the order.

Unfortunately, we cannot accept cash.

### Remember to collect your orders from the office if you request a "gift" order

#### COMMUNITY NEWS



#### **RELAX KIDS PARENT INFORMATION EVENING**

Monday 26 June at 6.30 in the St John's School library.

If you would like to come along to get a better understanding of the program, and to hear the latest Relax Kids news, please register at the below link.

Enrollments are now open for Relax Kids for Term 3, so if you think that the program may be suitable for your child, or are unsure if it is, please join us on the 26th of June.

For further information or to book your child into a class for next term, please contact Elizabeth Byrne on 0413786588 or by email at <u>Relaxkidssydney@gmail.com</u>.





There is a Manly basketball Camp on in the holidays July 12<sup>th</sup>,13<sup>th</sup>,14<sup>th</sup> 9.30-12.30pm at NBISC you can book through try booking <u>https://www.trybooking.com/279581</u> information also below. It will be great fun so come along & bring your friends. Also, our Saturday afternoon skills training is on every Saturday for \$10 a visit with Biddy Ball (7's & under) with Jerome from 2.30-3.30pm Our mixed boys and girls, Lightning League (7's & over) is the usual time of 3.30-4.30pm each Saturday at NBISC. For girls we have our pink-ball trainings on Saturday afternoons 2.30-3.30pm at NBISC in term 3 starting July you can book through try booking <u>https://www.trybooking.com/279642</u> Those players wanting to join teams next term in either potter league or regular competition should join Saturday the training sessions.

Many thanks.

Yours in Sport

BRAD DALTON (DUAL OLYMPIAN)

MWBA DEVELOPMENT







# Nationally Consistent Collection of Data



### School Students with Disability

# Information for parents and carers

# WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

#### WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

#### WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and submit data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to

improve target support and resources to benefit students with disability.

#### WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at <u>www.comlaw.gov.au</u>.

#### WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

## WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student with a disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be provided to all governments to inform policy and

National Parents/Carers Fact Sheet Version No. 4 as at March 2016



programme improvement for students with disability.

# WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

# WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will count the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgments
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

# HOW WILL MY CHILD'S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.

Further information about privacy is available from <u>www.education.gov.au/notices</u>.

# IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

#### FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit <u>www.education.gov.au/nationally-</u> consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse.theeducationinstitute.edu.au/.



## Bishop's Religious Visual Arts Prize 2017



The 2017 Bishop's Religious Visual Art Prize is open to all school students up to and including Year 10 from Catholic systemic and congregational schools as well as students from government schools in the Diocese of Broken Bay.

In 2017, students are invited to create a work of art inspired by the theme *"Walking the Way"*, an expression of our life journeys with God. The art should be inspired by Scripture related to this theme. Suggested Scriptures are included below.

*"Life is a journey. It is not an event that happens all at once. Life unfolds, step by step, day by day, year by year. It is a movement of coming and going, descent and ascent, travelling and resting. From their very beginnings, human beings have walked in search of new goals and horizons. Finding the WAY is integral to human existence." © "Walking the Way" CSO Broken Bay, 2017.* 

"Walking the Way" with Scripture ~ to inspire art

#### From the Old Testament

- "Know that I am with you and will watch over you wherever you will go." Gen 28:15
- "I will walk with you—I will be your God, and you will be my people" Lev 26:12
- "The Lord God had told us what is right: To act justly, to love tenderly and walk humbly with your God." Mic 6:8
- "Happy are those...who walk in the way of the Lord." Ps 119:1
- Your word "is a lamp to my feet and a light to my path." Ps 119: 105
- "The Lord is my shepherd I shall not want...he leads me beside still waters" Ps 23, 1,2

- "I am the way, the truth, and the life!" Jesus answered. Jn 14:6
- "The blind are now able to see, and the lame can walk. People with leprosy are being healed, and the deaf can hear." Mt 11:5
- "A little while before morning, Jesus came walking on the water toward his disciples" Mt 14:25
- "Some people walked ahead of Jesus and others followed behind. They were all shouting, "Hooray for the Son of David! God bless the one who comes in the name of the Lord." Mt 21:9
- "As Jesus was walking along the shore of Lake Galilee, he saw Simon and his brother Andrew. They were fishermen and were casting their nets into the lake." Mk 1: 16
- "That same day two of Jesus' disciples were going to the village of Emmaus, which was about seven miles from Jerusalem. As they were talking and thinking about what had happened, Jesus came near and started walking along beside them." Lk 24:13-15
- "They said to each other, "When he talked with us along the road and explained the Scriptures to us, didn't it warm our hearts?" Lk 24:32
- "I am the way, the truth, and the life!" Jesus answered. "Without me, no one can go to the Father." Jn 14:6



Artworks may only be in one of the <u>Visual Arts media</u> including painting, drawing, print, photography etc. No animation or video entries will be accepted. Artworks are limited to:

- individual entries
- a weight of 15 kg, a weight that can easily be carried by one person;
- a size that can easily be transported in the boot or backseat of a car;

The artwork should of course be the <u>student's own work.</u> If the artwork contains an image of another person/s (e.g. their face) their permission should be sought and gained preferably in writing, explaining that the artwork will be included in an exhibition which will be viewed by other people at school and on the Diocesan Website.

The artwork should not be a student's copy of the art of a professional artist.

Artworks that reach the Diocesan level of competition must be photographed and submitted via the website through the link at the end of this page.

Each artwork is required to be labelled with the student's name, school and stage on the back. A description of the artwork should be included in the online form as well as copied and attached to the actual piece of art. This is very helpful to the judges.

Artworks not meeting the above criteria will not be accepted.

The first prize for the winning entry from each stage (Early Stage 1 to Stage 5) this year will be \$200.

There will be two honourable mention awards given to students from each stage, with prizes of \$30 art supplies each.

### Timeline

#### Term 3, 2017

#### By the end of Week 2 Term 3, 2017

- Catholic school students complete and submit art works for judging at school.
- Students in Government schools complete art work, photograph art work and with the assistance and permission of parents, upload photograph to Diocesan Website. Parents to complete entry form. Click here to go to Entry Form.

#### By the end of Week 5 Term 3, 2017

- Judging of artworks and certificates presented:
  - Three finalists are awarded at each stage ( ES1-5) at school level. Only these works can be submitted at the Diocesan level.
  - All entries are awarded certificates at the following levels within the school or CCD community : Participation, Commended, Highly Commended
    - Catholic schools judge actual artworks and award school certificates within the school.
    - CCD Coordinators judge photographs of artworks and other artworks submitted online and award certificates as above.

CSO will send templates for certificates to schools and CCD coordinators

#### By the end of Week 7 Term 3, 2017

<u>Catholic schools</u> submit up to 3 works judged by them as best visual art's submissions (finalists) in each of the stages ES1-5 via the link at the end of this page.

Parents and students with works judged as 'Finalists' at school/ CCD level and whose works will be submitted for judging for prizes, must complete the online entry form. Works will not be judged without completion of this form.

#### By the end of Week 10 Term 3, 2017

Judging of works submitted by panel of judges

#### Term 4, 2017

By the end of Week 2 Term 4, 2017 Pick-up / return of artworks to schools and Government school students.

**By the end of Week 3 Term 4, 2017** Exhibition of prize winning entries and artworks of students who received 'Honourable Mentions'.

Students and families to be invited to official awards evening at the Caroline Chisholm Centre,

By the end of Term 4, 2017 Publication of winning artworks and artists in Diocesan publications and website.

### PITTWATER SPORTS CENTRE www.pittwatersports.com.au 9913 7421 Pittwater sports Centre



Drop off from: 7:00am Pick up by: 6:00pm Non Members 1

COST Members \$85

\_\_ Half-Day \$60

Keeping kids active all day, Junior 4-7yrs, Senior 8-11yrs and Teenage 12-15yrs programs.

Activities Include: Gymnastics, Trampolining, Foam Pitts, Games, Cooking plus age specific activities such as Kayaking, Basketball, Laser Tag, Craft, Origami

# DATES: JULY 3RD TO 17TH 2017



### Come and join the Xdream team!

Based in Brookvale, at Xdream we offer classes for everyone!

From our specially designed toddler program to jazz, lyrical, ballet, contemporary, hip hop, acro, tap and APDA syllabus.

We also offer adult dance classes!

Come in for a free trial class now!

There is a winter school holiday program available also. Classes will run from 9 - 3 pm and the cost is \$50 for the day.

So why don't you come and join the team and dance your way to fitness!

E: xdreamdance@iinet.net.au W: xdreamdance.weebly.com 224 Harbord Rd, Brookvale Ph: 0404 835 856 or 8012 1719 DON'T DREAMIT...BEIT!



