



# ST JOHN'S NEWS

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Issue No 11 – 12<sup>th</sup> April 2018

## PRINCIPAL NEWS

Dear Parents,

This is the final newsletter for Term 1.

We have invested a significant amount of time and energy in offering opportunities to build connections with parents during Term One. These opportunities have had a particular emphasis on inviting participation in faith experiences within our community and on inviting engagement with your child's learning. The table below summarises some of the opportunities in place during the Term:

Learning Engagement	Faith Experiences
<ul style="list-style-type: none"><li>• Parent information nights.</li><li>• P&amp;F meeting – SIP goals shared.</li><li>• Open Days – community invited.</li><li>• In class parent help invited by teachers.</li><li>• Class Parent support</li><li>• SEL resources shared via newsletter and weeblys.</li><li>• Parent/teacher/child goal setting interviews.</li><li>• Communication about learning - class weeblys.</li><li>• Parents with children receiving support and adjustments for learning meetings.</li><li>• Parent Education evenings – 1, 2, 3 Magic Emotion Coaching. Open to the community.</li><li>• Coming up – 'The Resilient Child' workshops for parents.</li></ul>	<ul style="list-style-type: none"><li>• Parish/School Masses every 4 weeks hosted by our grades.</li><li>• Ash Wednesday Mass with the Parish and K-2 liturgy.</li><li>• Reconciliation Sacramental Program – parents attending with their child and parents assistance with facilitation.</li><li>• Weekly prayer assemblies.</li><li>• Holy Week liturgies by each class.</li><li>• Participation experiences during Lent organised by our school student Mission Team for Project Compassion.</li><li>• Weekly masses with the Parish attended by each class.</li><li>• Coming up – Bishop's art prize with a focus on scripture which will involve the whole school.</li></ul>

Much of the research on parent engagement is clear – when parents are engaged in their child's learning; that is, they are aware of it, support it and are able provide some experiences on a family basis related to it, there are associated learning gains for the children and a lift in the child's value and motivation for school. My appreciation to our teachers and staff who have dedicated a lot of out-of-hours' time to building connections with families and our thanks to all parents who have made the effort to be active participants in the life of our school during Term One.

I am pleased to inform you that Father Reinaldo Vassoler has been officially appointed Parish Priest for our Parish of Warringah. Father's appointment is for six years and is most welcome. We especially appreciate the value Father Reinaldo places on the Catholic schools as important parts of the Parish (St John's and St Kevin's) and we look forward to working him. Father's installation will take place April 28<sup>th</sup> at St Kevin's in Dee Why. Bishop Peter Comensoli will preside at Mass and an International Food Fair will be held at St Kevin's to celebrate the occasion. Mass begins at 6pm followed by the food fair. St John's is providing Aussie Sausage Sandwiches (we're experts!). The evening is free of charge and all are welcome.

Best wishes for the autumn break. School will resume Monday, April 30<sup>th</sup> for Term Two.

Sincerely

Mark Bateman – Principal

## DIARY

School Holidays	School Holidays	School Holidays	School Holidays	School Holidays	School Holidays
School Holidays	School Holidays	School Holidays	School Holidays	School Holidays	School Holidays
<b>Week 1 Term 2</b> Mon 30 April	<b>Week 1 Term 2</b> Tues 1 May	<b>Week 1 Term 2</b> Wed 2 May	<b>Week 1 Term 2</b> Thurs 3 May	<b>Week 1 Term 2</b> Fri 4 May	<b>Week 1 Term 2</b> Sat/Sun 5/6
<i>ANZAC Day Liturgy</i> 8:45	<i>Author visit – Yr 2</i>	<i>Author visit – Yr 3</i>			

## IMPORTANT DATES FOR THE DIARY

### Mon 7<sup>th</sup> May

Parent Workshop – The Resilient Child

### Tues 8 May

ICAS – Digital Tech 8am

### Tues 29 May

ICAS – Science and Tech 8am

### 6<sup>th</sup>-8<sup>th</sup> June

Year 5 & 6 Canberra Camp

### Fri 6 July

Last Day of Term 2

### Mon 11<sup>th</sup> June

Queen's Birthday – NO School

### Tues 12 June

ICAS – Spelling 8am

### Thurs 14<sup>th</sup> June

ICAS – Writing 8am

## AWARDS



**FRIDAY MORNINGS – 8:45am Kindergarten – Year 2, FRIDAY AFTERNOONS – 2:40pm Year 3 – 6 STRENGTH & GENTLENESS will be presented on MONDAY mornings during Prayer Assembly**

Strength & Gentleness						
<b>KC</b>	Jensen H James S Lincoln T	<b>2R</b>	Ayrton D Sophia H Ellison T	<b>4SC</b>	Jonathan B Biba D	<b>Sport</b> Lachlan M Neeve S (3R)
<b>KG</b>	Erica A Alessandro C Hannah F	<b>3B</b>	Lucas C Benjamin F Pascal K	<b>5D</b>	Brooke G Edie P	
<b>1B</b>	Livia D Hunter H Sophia M Senuk R	<b>3O</b>	Jake D Matthew K Eleanor N Indianna V	<b>5NF</b>	Elisa C Holly D Andie M	<b>Library</b> Joshua D (1B)  Bailey G (3R)
<b>1G</b>	India G Tobias P	<b>3R</b>	Victor K Dominic Y	<b>6DI</b>	Jade C Vanessa H Hannah H	
<b>2N</b>	Tayla C Hannah J Blake W	<b>4B</b>	Nicholas C Nelson D Cameron O	<b>5/6B</b>	Harry P	<b>Music/Drama</b> Blaire S Hayley B

### ALLELUIA – HE IS RISEN



Good news is wonderfully contagious. It can change the world. How true this is of the Good News that comes to us in the Scriptures at this time of year:

The Gospel this Sunday tells of two disciples sharing their news of the risen Jesus and then the rest of their companions encountering Jesus themselves.

Be inspired by this season of joy – look out for the good news stories around you. Whether it is the inspirational performances of the athletes and para athletes at the Commonwealth Games or the fact that someone put their plate in the dishwasher without being asked – look for the Good News in every day.

### SACRAMENT OF CONFIRMATION

In the Diocese of Broken Bay, each parish runs a preparation program for children receiving the Sacraments of Baptism, Confirmation, Reconciliation and Eucharist.

Initiation is a gradual process that takes place within the community of the faithful, the people of God as represented by the local Church, whose responsibility as the baptised it is to hand on and nourish the faith of those searching for Christ.



The **Information and Commitment Evening for the Sacrament of Confirmation** will take place on Thursday 24<sup>th</sup> May (Wk 4) at 7pm in St Kevin's Church. This evening is the first step in preparing for the sacrament. The children who are to be confirmed attend with a parent. Please see a letter from the Parish with further details at the end of today's newsletter.

#### Call out for Facilitators

We need parents to help facilitate the program in small groups. The Confirmation program involves four sessions of 45 minutes during which children and their parent(s) work through the activities provided. Facilitator notes and step by step instructions as well as any resources are provided each week. Mentors who have been involved in the program before are available to support new parent facilitators. Parents can also be co-facilitators and work together to run a group. Your role is to facilitate the groups but every parent takes responsibility for their own child's sacramental journey. We will be asking for expressions of interest early in Term 2.

### INSTALLATION MASS & CELEBRATORY DINNER FOR FR REINALDO



You are invited on **Saturday April 28** to the 6 pm Mass at St Kevin's Dee Why. Bishop Comensoli will co-celebrate the Mass and install Fr Reinaldo as Warringah's Parish Priest. Afterwards, Father is providing a multi-cultural dinner (BYO drinks) with entertainment in St Kevin's Hall.

The Parish Council would love to see you there. Anyone interested in providing entertainment, please contact Jenny Donoghue [jenny.dono@gmail.com](mailto:jenny.dono@gmail.com)

### DIOCESE OF BROKEN BAY – YOUTH CROSS



In this "Year of Youth" our Diocese of Broken Bay has had a wooden "Youth Cross" made which has been moving around all the parishes in the diocese. The Youth Cross will be at our Parish of Warringah from 14 April to 20 April.

The Youth Cross will be at St John's for the Masses at 5:00 pm on Saturday 14 April and 8:00pm and 10:00pm on Sunday 15<sup>th</sup> April and at St Kevin's at 6:00pm Mass on 15th April and stays until Wednesday 18 April.

During the Masses of the Youth Cross, all are invited to write their intention on the "post it notes" provided and post it on the cross as they leave the Church during the final Hymn at Mass.

COLOUR RUN CROSS COUNTRY

Our school’s annual cross country was a huge success. The day was a fantastic event were everyone participated and enjoyed the beautiful weather and fun karaoke. A special congratulations to the students who made it through to the Northern Beaches carnival.

We would like to thank all of the parents for encouraging the children during their run and helping the day run smoothly. Thank you teachers and students who dressed very colourfully. It made the day so much more enjoyable for everyone involved.

Don’t forget to bring in your fundraising money by the 13th May, it will help the stage three classroom to get some new and improved furniture.

*The Year 6 Playground Team*

An Animoto is on the home page of our Weebly – thanks to Rachael Crookwell for being our unofficial photographer for the day – the photos are fabulous!



The following children will represent St John’s at the Northern Beaches Cross Country on Wednesday 9<sup>th</sup> May.

GIRLS		BOYS	
12yo girls	11yo girls	12yo boys	11yo boys
Lucinda	Hannah	Joel	Ethan
Jade Cl	Brooke	Adam	Jonathan
Vanesa	Emma B	Max	Charlie
Bonnie	Giselle	Matthew	Aaron
Mikayla	Alessia L	Connor	Tasman
Isabella	Alison	Lachlan	Dominic C
10yo girls	9yo girls	10yo boys	9yo boys
Ella	Ava H	Oscar	Pascal
Andie	Gemma	Christian C	Antonio
Emma S	Piper	Jacob	Heath
Ava	Neeve St	Nelson	William B
Elissa G	Indianna V	Cameron	Hugh
Jasmine	Lukina	Will	Angus
8yo girls		8yo boys	
Abbie		Blake	
Charli		Matthew	
Sophia		Lucas P	
Hannah		Lucas C	
Aurelia		Nicholas	
Tayla		Jake	

SOCGER GALA DAYS

Our Year 3-6 children have enjoyed themselves this week at our Northern Beaches Soccer Gala Days at Cromer Park. All showed great sportspersonship in the way they interacted with their teammates and with their opponents. Well done children!



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## WORRY WOOL EMOTIONAL INTELLIGENCE PROGRAM - K-2 - TERM 2

As part of our wellbeing program we are running the Worry Woo monsters program for our children in years K-2, starting in Term 2, 2018. If you want to know more about the program you can; visit the website <http://www.worrywoos.com/index.html>, or speak to your child's teacher or contact our Family Liaison Officer: [Jeanie.mcdonnell@dbb.catholic.edu.au](mailto:Jeanie.mcdonnell@dbb.catholic.edu.au)

This program is being offered to help the children to develop their emotional intelligence. In total there are 7 Worry Woo lessons and each lesson looks at a different element of emotional wellbeing. Each lesson has a character which the children will be introduced to, there is a stuffed toy character in the classroom for the children to play with and connect with as a visual and tactile support.

More links can be found on the Parent page of our Weebly.

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## TABLES FOR SALE

We have some good quality tables for sale TOMORROW only for \$20. First in, best dressed!

### Parent Workshop – “The Resilient Child”

What is resilience? How do we develop resilience in our children? What are the elements of mental fitness? What is a growth mindset? How do children learn to manage anxiety?

Presented by Jeanie Mc Donnell, Family Liaison Officer and Alison Lumsden, School Counsellor.

Details: Monday 7<sup>th</sup> May, 6:30-8:30pm in the school library.

Bookings required: <http://www.schoolinterviews.com.au>

Booking Code: **ZJ2N4**

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### NATIONALLY CONSISTENT COLLECTION OF DATA ON SCHOOL STUDENTS WITH DISABILITY

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All Australian schools are required to participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

For further information please contact Eirene Vidler- Learning Support Teacher. For additional assistance please contact Chris Grima-Farrell or Marie Seaford, Catholic Schools Office. (Please see attachment in this newsletter)



## *The P&F Gazette*

News and info from YOUR Parents & Friends Association



## What a Colour Run!



A beautiful bright sunny day, a rainbow of colour, and the world's best finish line banner to bring it all home. This year's colour run fundraiser was a sight to behold. Congratulations to all the participants, and to all the volunteers who helped out on the day. A special shout out to the **Year 3 Parents** who organised and coordinated the event, and to the **Chandler** family for creating the stunning Rainbow Banner. What a way to cross the line!

**Please remember to return your fundraising envelopes by the last day of term tomorrow**

The class that raises the most money and returns their envelopes first will be paid a visit by **Pepperoni Pete** from **Dominos Dee Why** – yes that's right, a **free pizza lunch at school!**

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### Canteen Reminder – Sushi & Sausage Rolls



### Lunch Order Day tomorrow!

Orders must be placed on Qkr! by 8.30am Friday morning. And please remember to press 'submit' when placing your order and ensure you're emailed a receipt.

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## Commemorating ANZAC Day



This ANZAC day marks the final in the four year commemoration **100 Years of ANZAC**. Have you seen the commemorative plaque and lone pine in our school front yard? It was donated in honour of this event, and to remind us to continue to honour those who have served and died in all wars and conflicts.

There are beautiful dawn services in Dee Why and Collaroy. If you've not been before, we highly recommend.

## Thank you to our Volunteers!

A huge thanks to all our volunteers this term! Whether you've been involved in the canteen, colour run, bush dance, uniform shop, class parents, School banking .... You're amazing, and our whole School Community truly appreciates what you do for us! 😊

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**\*\*\*Save the Date\*\*\***

**Mother's Day Breakfast – Friday 11<sup>th</sup> May**



Questions? Comments? Email any time at [stjohnspandfassociation@gmail.com](mailto:stjohnspandfassociation@gmail.com)

Warm regards

**Bel, Pip, Jo, Russell & Caroline**



**MANLY**  
**HINKLER PARK - PITWATER ROAD**  
**12 - 29 APRIL**

TUE	WED	THURS 12	FRI 13	SAT 14	SUN 15
NO SHOW	NO SHOW	7:00 pm	7:00 pm	3:00 pm 7:00 pm	11:00 am 4:00 pm
TUE 17	WED 18	THURS 19	FRI 20	SAT 21	SUN 22
3:00 pm	11:00 am	11:00 am	3:00 pm 7:00 pm	3:00 pm 7:00 pm	11:00 am 4:00 pm
TUE 24	WED 25	THURS 26	FRI 27	SAT 28	SUN 29
11:00 am	3:00 pm	11:00 am	3:00 pm 7:00 pm	3:00 pm 7:00 pm	11:00 am

SEAT PRICES	RED	YELLOW	BLUE	GREEN
ADULT	\$55	\$50	\$45	\$30
**STUDENT/CONCESSIONS	\$50	\$45	\$40	\$25
*CHILD	\$45	\$40	\$35	\$20

FAMILY PASS \$140 'BLUE SECTION' ONLY (2 Adults + 2 Child) No extra discounts  
 \*All Children 3 - 14 to be accompanied by an Adult or Student  
 \*\*ID REQUIRED FOR CONCESSIONS. BOOKING FEES APPLY  
 NO CHANGES OR REFUNDS ONCE TICKETS ARE ALLOCATED  
 CASH SALES & EFTPOS ONLY - NO CHEQUES  
 LIMITED DOOR SALES 1 HOUR PRIOR TO SHOW TIME SUBJECT TO AVAILABILITY  
 OFFICE HOURS: TUE - SUN 10AM - 5PM (CLOSED MONDAYS)

**BOOKINGS RECOMMENDED**  
**0497 MOSCOW 0497 667269**  
[www.thegreatmoscowcircus.com.au](http://www.thegreatmoscowcircus.com.au)



## Information for parents and carers

### **WHAT IS THE NATIONAL DATA COLLECTION?**

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability as defined under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at [www.comlaw.gov.au](http://www.comlaw.gov.au).

### **WHAT IS THE BENEFIT FOR MY CHILD?**

The aim of the national data collection is to collect quality information about school students receiving an adjustment due to disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

### **WHY IS THIS DATA BEING COLLECTED?**

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The annual collection aims to, over time, lead to nationally consistent, high quality data that will enable schools, education authorities and

governments to gain a more complete understanding of students who are receiving adjustments because of disability in schools in Australia, and how to best support them.

### **WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?**

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at [www.comlaw.gov.au](http://www.comlaw.gov.au).

### **WHAT IS A REASONABLE ADJUSTMENT?**

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as other students. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting teaching methods) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

### **WHAT INFORMATION WILL BE COLLECTED?**

Every year your child's school will collect the following information for each student receiving an adjustment due to disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

### **WHO IS INCLUDED IN THE NATIONAL DATA COLLECTION?**

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties, such as dyslexia or auditory processing disorder, as well as chronic health conditions like epilepsy or diabetes, that require monitoring and the provision of adjustments by the school, may be included.

### **WHO COLLECTS INFORMATION FOR THE NATIONAL DATA COLLECTION?**

Teachers and school staff count the number of students receiving an adjustment due to disability in their school, and the level of reasonable adjustment they are provided, based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

### **HOW IS MY CHILD'S PRIVACY PROTECTED?**

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Personal details, such as student names or other identifying information, are not provided to local or federal education authorities.

Further information about privacy is available from [www.education.gov.au/notices](http://www.education.gov.au/notices).

### **IS THE NATIONAL DATA COLLECTION COMPULSORY?**

Yes. All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students receiving adjustments due to disability in their care, and the level of adjustment they receive.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

### **FURTHER INFORMATION**

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit [www.education.gov.au/nationally-consistent-collection-data-school-students-disability](http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability).

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.



April 3, 2018

Dear Principal/Supervising Teacher

As part of our Year 10 Religious Education Programme our Year 10 students, each year, prepare and provide a 'Fete Day' for students with disabilities from primary schools in the area. Our students are supervised and supported by our teaching staff.

This year on **Friday May 18, Week 3 of Term 2** our Year 10 students will once again be hosting this day of fun and outreach. We are hoping you will be able to join us on the day and we look forward very much to meeting your students and their assistants.

For your diary, the details as they might affect you are below:

- **Date Friday May 18, 2018**
- **Visiting Students and Staff arrive between 11:00am and 11:30am**
- **Fete Activities 11:30am - 1:00pm**
- **Lunch for Visiting Students and Staff 1:00pm - 1:30pm**
- **Farewell of Visiting and Staff 1:30pm - 1:45pm**

At this point what I need from you is that you let me know if you will be sending students on the day. If you are planning to attend, I would appreciate you letting me know the number of students and support staff that will be coming.

Currently part of our College grounds is a building site. This involves some access issues which will have been resolved by negotiation with the site manager on the day. This means that your students will be able to safely enter the school and grounds safely with access to disability ramps and pathways.

Of course you are more than welcome to call me at any time with any questions or concerns on **9997 7044 ext 154**.

I look forward to hearing from you.

Yours faithfully

**Mr Michael Halliday**  
**Leader of Evangelisation and Catholic Formation**

# ST. JOHN THE APOSTLE

Catholic Primary School



## Presents Parent Course

# The Resilient Child

This workshop will look at how to help children develop their resilience and cope better with the ups and downs of school life. It will also look at strategies to develop “mental health fitness” in children and life-long wellbeing skills.

The Workshop will provide parents with:

- \* A better understanding of what is “Wellbeing”
- \* Ideas to develop “mentally fit “children
- \* Opportunity to think about your child’s strengths and how to parent those
- \* Understanding the importance of mindset
- \* Strategies for building resilience and coping skills

The course will be presented by our in-house specialists:

Alison Lumsden – School Counsellor

Jeanie Mc Donnell – Family Liaison Officer & Parent Education Officer

**Where:** St. John the Apostle Catholic Primary School

166 Alfred Street, Narraweena. School library.

**When:** Monday 7<sup>th</sup> May. **Time:** 6:30-8:30 pm (Term 2, Week 2)

**Cost:** Free to St. John’s Parents

**RSVP:** Bookings are essential: <http://www.schoolinterviews.com.au>

**Booking Code: ZJ2N4**

**Queries: School office 9971 9297 or  
Email: [sjan@dbb.catholic.edu.au](mailto:sjan@dbb.catholic.edu.au)**



# Casual Work

## **School Crossing Supervisors – Work with your community** **1 x Casual position – Warringah Local Government Area (000063OM)**

An important person in a child's school life is the School Crossing Supervisor, who ensures they cross the road safely. The role requires minimal hours out of your day and gives something worthwhile back to the community.

The hours are usually 8.00am to 9.30am and/or 2.30pm to 4.00pm Monday to Friday during school terms. The base rate is \$22.46 - \$26.95 per hour.

All the qualifications you need are community spirit, good communication skills, an alert and professional attitude to work and a reliable personality. The casual hours and school holidays would suit a parent or grandparent, a retiree or anyone wanting meaningful work — but not full-time.

Training for your key responsibilities of directing traffic to stop at the designated crossing and giving clear instructions to infants and primary school students to cross the road safely, will be provided. You may be required to attend a health assessment. Appointment is subject to a Working with Children Check clearance.

Roads and Maritime Services is an equal opportunity employer.

For further information on this exciting opportunity please call 1300 305 855 or go to [iworkfor.nsw.gov.au](http://iworkfor.nsw.gov.au)

**Applications close Sunday, 29 April 2018**