



ST JOHN'S NEWS

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PRINCIPAL NEWS

Dear Parents,

I have two topics today. Pentecost and connecting parents with learning at St John's.

This coming Sunday we celebrate the feast of Pentecost. The Church comes alive with the beautiful colours of this season – red, white and gold; inspirational, bright and life giving. Pentecost was the time when the disciples, gathered in one place, were dramatically called then empowered to carry on the work of Jesus. They were given the extraordinary gift of the Holy Spirit (God's Spirit) which inspired them and carried them courageously as they spread the message of Jesus into the world. This was the birth of our Church. It was a divine act which ignited the fire of faith, still burning this day. A pretty good reason for celebration I would think!

You will hear talk in our Church of a Plenary Council (2020) in the months to come. In many ways, I see this as the work of the Holy Spirit. The last council was run by the Church in 1937 and it led to great change in our Church. It is a significant event that invites the faithful into dialogue, to discern how communities can live the Gospel with renewed vitality amidst new questions and challenges. At this time of Pentecost, the news of a Plenary Council is indeed hopeful news for the future of the Church in Australia. More information can be found at the following link:

<https://www.dbb.org.au/diocese/dsp-default.cfm?loadref=730>

I now turn to connecting parents and learning at St John's.

'Connection with learning' is a common theme running in our newsletters and through our communication so far this year. It is something we will continue to promote within our community. The idea behind this is that when parents support the educational agenda of the school, the gains our children make can be significant. So far we have offered Information Nights, individual interviews with parents and children about learning, workshops centred on social and emotional learning, Maths workshops and opportunities for parents to assist with learning in our classrooms especially in the areas of reading and writing in our Year K-2 classrooms.

Further parent workshops are planned in Mathematics for this term (May 25th, 29th and June 1st) and in English with a focus on Reading and Spelling. Our Maths workshops will be run by our Maths Coordinator, Ms Samantha Cahill, and our English workshops by our English Coach, Mrs Kylie Sheehan. The dates for English workshops are to be confirmed but details for our Maths workshops are further on in the newsletter.

Following is a link to a resource from Victoria packed with ideas for parents on how to assist with reading and mathematics at home:

<http://broadbeachwaterskindergarten.com.au/wp-content/uploads/2016/02/2011literacymathstips2011.pdf>

Finally, my thanks to our Year One parents for their wonderful organisation of our Mother's Day Breakfast last Friday. All who were able to attend were very impressed and had a lovely morning.

Best wishes for the week ahead.

Mark Bateman – Principal

ST JOHN'S FETE – CLAIM THE DATE:

Claim the date! **Saturday 3rd November** – our St John's Fete is on. We will be sending information out soon to all Class Parents. We are looking to stage a great community event and raise funds for furniture upgrading in our school.

Our Fete Coordinator, Linda Nero, and our Parents and Friends will be looking for volunteers to help run the day. Keep your eye out for more details coming soon!



PARKING ISSUES, ACTION TAKEN:

Unfortunately, we continue to experience drop off and pick up issues in Waratah Parade and in Alfred Street. If our procedures are followed as described, there should not be any problem. **I advise that council rangers have been asked to support us in enlisting community cooperation.**

Mark Bateman

MESSAGES TO CHILDREN:

We request that messages to children, especially in relation to pick up in the afternoons be communicated to the office by 2:30pm at the latest unless there is an emergency situation. We have been experiencing a high volume of requests to relay messages very close to bell time which is the busiest part of the day.

DIARY

Week 4 Term 2 Mon 21 May	Week 4 Term 2 Tues 22 May	Week 4 Term 2 Wed 23 May	Week 4 Term 2 Thurs 24 May	Week 4 Term 2 Fri 25 May	Week 4 Term 2 Sat/Sun 26/27
<i>K-2 Rugby League Clinic</i>	<i>3-6 Rugby League Clinic KC & 5D Class Mass</i>	<i>Yr 4 Class Mass</i>	<i>Confirmation Commitment 7pm St Kevin's KG & 5NF Class Mass</i>	<i>Parent Maths Session – 9am 123 Magic and Emotion Coaching 6.30-9pm</i>	
Week 5 Term 2 Mon 28 May	Week 5 Term 2 Tues 29 May	Week 5 Term 2 Wed 30 May	Week 5 Term 2 Thurs 31 May	Week 5 Term 2 Fri 1 June	Week 5 Term 2 Sat/Sun 2/3
	<i>ICAS – Science and Tech 8am Broken Bay Cross Country</i>		<i>Yr1 & Yr6 Class Mass</i>		

IMPORTANT DATES FOR THE DIARY

Mon 4th June

Winter uniform changeover

Tues 5th June

St John's Advisory Council Meeting

Wed 6th – Fri 8th June

Year 5 & 6 Canberra Camp

Mon 11th June

Queen's Birthday – NO School

Tues 12th June

ICAS – Spelling 8am

Thurs 14th June

ICAS – Writing 8am

Sat 16th June

School Parish Mass Yr 1 & 3 - 5pm

Fri 25th June

123 Magic and Emotion Coaching

Sat 30th June

Confirmation 10:30 & 2pm

Sat 2nd July

123 Magic and Emotion Coaching

Fri 6th July

Last Day of Term 2

AWARDS



FRIDAY MORNINGS – 8:45am Kindergarten – Year 2, FRIDAY AFTERNOONS – 2:40pm Year 3 – 6
STRENGTH & GENTLENESS will be presented on MONDAY mornings during Prayer Assembly

KC	Joshua A Violet M Alexia N	2R	Matthew C Sophia H Jack K	4SC	Elissa G Oscar H Kai K	Sport Angus B (3R) Giselle L (2N)
KG	Erica A Barney J Nathan W	3B	Olivia B Madeline K Carys P	5D	Ruby C Airell "AJ" D	
1B	Ollie B Lara C Senuk R	3O	Anika K Eleanor N Isabella T	5NF	John B Elisa C Chloe F	Library
1G	Ava C Lucas J Tobias P	3R	Anton C Lennox D	6DI	Maegan D Ashley H Justine L	
2N	Tayla C Gordon M David M	4B	Max C Madison M Alex T	5/6B	Leela K	Drama James S (KC) Max C (4B)

SPIRITUAL NEWS

THANK YOU

A huge thank you to the families who came along to our Year 2 & Year 4 Family Mass. Our numbers may have been small in quantity but the children made up for it with the quality of their participation. Thank you to the parents who are honouring their commitment to be involved in the faith aspects of our school.

HAPPY BIRTHDAY CHURCH!

This Sunday is a very important celebration in our church. Pentecost is called the birthday of the church because before Pentecost, there really was no church. Jesus had ascended back into the heavens, the Apostles were hanging around, scared and confused, and nobody knew what to do. Going out to baptise people and preach about Jesus was the last thing they had in mind because their lives would be in danger. But Pentecost celebrates the coming of the Holy Spirit – the force that turned a bunch of frightened, mixed-up people into Church. There was a rush of wind, tongues of fire, and then suddenly there was courage, knowledge, direction and commitment!



Would you like to know more? Take 2 minutes to watch this video:

<https://bustedhalo.com/video/pentecost-in-two-minutes>

Come along and celebrate Pentecost!

A Youth Vigil Mass with a special ritual called **"Rekindle the Flame"** is being held on the Feast of Pentecost - Saturday 19 May at 5pm at St John's Church.

After Mass, there will be a sausage sizzle for World Youth Day Fundraising: Sausage sizzle: \$3 each or 2 for \$5 and a bundle of wood: \$1 to "rekindle the flame".

All our families are invited to be part of this special event!

CONFIRMATION INFORMATION AND COMMITMENT EVENING

Speaking of the Holy Spirit coming to change the Apostles' lives, the **Information and Commitment Evening for the Sacrament of Confirmation** will take place next Thursday 24th May at 7pm in St Kevin's Church.

This evening is the first step in preparing for the sacrament. The children who are to be confirmed attend with a parent.

Thank you to the parents who have volunteered to be facilitators. We are still looking for a few more parents to enable us to run the program. Please let Miss Dunk or Mr Bateman know if you can help.



SCHOOL NEWS

MATHEMATICS PARENT EDUCATION WORKSHOPS

This term we will be running a parent education workshop on Mathematics. The workshop will look at how children best learn Mathematics and ways you can support your child at home. We will run the workshop on three different days in the library. Please click on the google form link and complete the form to let us know that you can attend. <https://goo.gl/forms/dln0VYzIEFJld7jp1>

The workshops will run on the following dates:

- Friday 25th May at 9am in the library
- Tuesday 29th May at 6pm in the library
- Friday 1st June at 9am in the library

Please come along. We hope it will be an informative and practical workshop for you.

Samantha Cahill, Mathematics Coordinator



KINDER ENROLMENTS FOR 2019

All enrolments for Kindergarten 2019 should be submitted by the end of May. We ask any siblings enrolling to submit applications as soon as possible so that we can determine the number of places available for 2019.

If you had friends or family attend our Open Mornings or Evenings earlier this term, remind them to get their enrolment applications in before the end of May. Enrolment information can be found on our school website. Enrolments remain open throughout the year for other grades.

YEAR 3-6 GALA DAYS



This term the Year 3-6 children will have the opportunity to choose from 3 sports for their Gala Days; Netball, AFL and Rugby League. These are held in the last week of term.

All Yr 3-6 parents need to complete the online permission form for their child to attend the day; including information on transport options to and from the events. It is a regular school day, so it is expected that children attend the day.

Please click on the link below to complete the form (it has also been saved on the 3-6 home pages on the Weebly):

<https://goo.gl/forms/iDftQBRsMDpQkeGA2>

ST JOHN'S GIRLS LIGHTING UP THE STAGE

Quite a few of our St John's girls competed in the *I'd Rather Be Dancing (IRBD) Eisteddfod*, which took place during the school holidays. Below is a picture of the Dance North Academy group who achieved 3rd place in the U/10 Lyrical section. The St John's girls in this group included Amelia H, Rose M, Ruby N, Lukina L, Brooke H (Yr 4) while the group from BHDS took out 1st place – Ruby C, Alessia M, Chloe F & Elisa C (Yr 5).



Congratulations to all of our talented dancers. What amazing gifts we have to share!

YEAR 6 WRITING

Year 6 have been working on creating complex sentences in our writing. This week we have been reading about the Kilauea volcano erupting in Hawaii and writing amazingly descriptive passages. Please see below for an excellent example!

Left in the Ashes

I stood there, the magma moving in slow-motion. I was frozen by the hypnotising, excruciatingly slow movement.

Run! Run, and hurry! My mind was screaming at me, the ground opened up, trapping me as I panicked. The black dried-up molten rock hiding the red-hot glow.

"Run!" It snapped me out of my trance. I looked around and saw I could only run backwards. I took a few steps, then it turned into a run.

"Hurry!" my friends yelled at me. I was tired. The magma was gaining on me, like a murderer tracking its prey down, and that prey... was me.

By Justine (Yr 6)

LIBRARY news

A reminder from the library team:

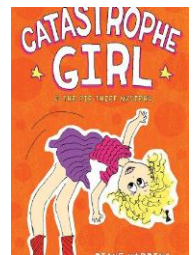
The library "Boggle" letters change every two weeks. You can grab a sheet and fill it out. Remember, you can use each letter once, and no proper nouns.

St Johns special author visit!

This week, Annika H's grandma, Di Harding, has been coming in and talking about her new book, *Catastrophe Girl!* This book has a sneak peak of some of Annika's drawings, great job!

We also have a **mystery guest** coming on Thursday... can you guess who it is?

Yr 6 library team



SCHOOL CROSSING

Our crossing supervisor, Peter, has advised us that, on several occasions, children have run out onto the crossing before he has stopped the traffic and indicated that it is now safe to cross.

If your children ever use this crossing without adult supervision, would you please discuss the need to wait until they are invited to cross the road?



CHESS AT ST JOHN'S IN TERM 2

This term Chess Club will be on in the library at lunchtime.

This term we will be competing in the NSW Junior Chess League Primary Schools Chess Teams Competition. This competition involves many schools in the area and is held on Friday afternoons after school. This year we have two teams competing and we would like to wish them well in the coming term.

The members of the teams are:

<u>Rookie team</u>	<u>Junior Rookie team</u>
Aaron R	Alekss B
Alison L	Victor K
Ethan C	Lachlan B
Michael A	Dominic Y
Nicholas C	Benjamin F
Philippa P	



Ethan is absent for the photo

Good luck to all our players!

CHESS CLUB

Chess Club will begin this week on Friday in the library at lunchtime after the eating bell. It is open to all children of all abilities. It is a great way for your child to learn how to play chess in a relaxed, fun environment.

Rachael Crookwell

Samantha Cahill

SUPPORT NEEDED FOR SIENNA:

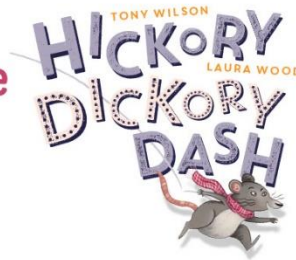
Sienna N in Year 6 has been selected as a member of the junior girls NSW Softball Squad to tour Japan in August. This is an amazing achievement, Sienna, congratulations!

Sienna needs to raise funds to help cover the cost of her trip (\$4500) and is asking for community support. Sienna is working with her family to make and sell delicious Rocky Road treats (\$7 each) or beautiful bracelets (quartz, amethysts, freshwater pearls and more) for \$15.

Orders can be made by contacting Anne-Maree Newberry on 0402 975 010.



National Simultaneous Storytime
WEDNESDAY 23 MAY 2018



Once again our school will be participating in the fantastic National Simultaneous Storytime (NSS).

After morning tea every class will read the book with their teacher just like thousands of schools around Australia and New Zealand.

If you would like to join myself and Year 3 in the library at 11.15 you are more than welcome. Otherwise via Flexibuzz I will be sending out the link for the book when it becomes available on Monday.

For more information on this event follow the [link](#).

KINDY SOCIAL NIGHT

When: Saturday 19th May 7pm onwards

Where: Dee Why Hotel

Come for a drink, come for dinner, and come for dessert!

We hope to see you there.

Kindy Class Parents

YEAR 4 SOCIAL NIGHT

It's time for a kid free catch up!

Date - Friday 25 May

Venue - Dee Why Hotel

Time - anytime from 7pm

RSVP to Jo on Joanne.woolford@bigpond.com.au by 21 May so we can book a table.

From Yr 4 parents - Jo, Caroline, Brooke & Michelle

FAMILY LIAISON OFFICER

1-2-3 Magic and Emotion Coaching is back!

This is our most popular parenting course. If you did not make it in term 1, this is your chance to join this year.

Dates & Time: Mondays 18th, 25th and 2nd July. 6:30-9pm.

Bookings are essential: <http://www.schoolinterviews.com.au> booking code: **ynza**

Please email Jeanie.mcdonnell@dbb.catholic.edu.au for any queries.

The Resilient Child – Daytime workshop!

For those who were not able to join the workshop last week, we are now offering a daytime session:

Thursday 31st June 9-11am. Please register: <http://www.schoolinterviews.com.au> booking code: **6km6m**



The P&F Gazette

News and info from YOUR Parents & Friends Association

Magnificent Mother's Day Morning

The air was crisp and the sun was shining. All the mums, dads, carers and special friends were met with heady aromas of sizzling bacon, eggs, freshly brewed coffee, and just-out-of-the-oven Silver Pantry muffins ... We were able to admire the beautiful artwork of the students as we clutched our precious roses and enjoyed the suspense of the raffle draw.

It was a morning to remember, and all due to the children, their teachers, the fabulous work of our Year 1 group and especially the spectacular Year 1 class parents. We would also like to show our appreciation to all supporters who contributed to the raffle prizes.

Our whole community thanks you all for making the day so special!



Congratulations to our Colour Run Champions!



This year's Colour Run was also a huge success, raising over \$6,500 that will be used to upgrade our School Hall's audio system. We would like to thank all the parents, students and staff who contributed, and most especially to the Year 3 class parents and Year 3 group who organised this year's event. What an amazing achievement!

The stand out fundraising champions, on equal pegging: **Alexia N (KC) - \$117** **Charli B (30) - \$117**

3B & 3O were the lucky over all class winners, receiving a free Domino's pizza lunch delivered specially by Pepperoni Pete for returning the most envelopes by the due date.

A special thank you to the following companies and families who donated prizes for the event,

**the Stapley Family from St John's, Dee Why RSL,
Dee Why AMF Bowling/Laser Skirmish, and Dee Why Domino's**

Canteen News



A warm welcome our new Canteen Manager, Shirley M – we're so excited to have you aboard! Along with the reintroduction of the Canteen being open 4 days a week, and the extra sushi day on Mondays, Shirley will be taste trialling a delicious new range of meals this week and will be able to launch our new lunch order menu very soon. Plus there's yummy new slushie flavours and iced treats to try, and popcorn is back! Stay tuned for more info!

School Uniform Shop News

Great winter specials on pre-loved items in excellent condition! – Girl's Winter dresses only \$15, ¼ zip polar fleece only \$5. Visit Linda in the School Canteen 8.30 – 9am Friday mornings and 2.30 – 3pm Friday afternoons.

Next P & F Meeting - Tuesday 29th May

We would love you to join us at 7pm in the School Library for our next Parents & Friends meeting.

It's a fantastic way to get involved in our School Community, learn more about our School, and also make some great new friends!

If you have any items you would like to add to the agenda, we invite you to email them to stjohnspandfassociation@gmail.com or you're welcome to approach any of us in person

Warm regards

Bel, Pip, Jo, Russell & Caroline

ST. JOHN THE APOSTLE

Catholic Primary School



Presents Parent Course

1-2-3 Magic and Emotion Coaching

The program supports parents and caregivers with effective strategies to help their children self-regulate and manage their emotions and behaviour. Children who have developed social and emotional skills find it easier to manage themselves, relate to others, resolve conflict, and feel positive about the world around them.

1-2-3 Magic is easy to learn and it works!

The logical and practical 1-2-3 Magic method can be learnt in **3 sessions**. It is easy to remember and implement especially when parents are tired or stressed.

Strategies are given for the following 3 tasks of parenting:

- ✓ Helping children to self-regulate and learn to control their own unwanted behaviour
- ✓ Encouraging social and emotional learning and self-awareness
- ✓ Strengthening parent-child relationships (shared fun, praise and listening.)

Where: St. John the Apostle Catholic Primary School

166 Alfred Street, Narrabeena. School library.

When: Mondays 18th, 25th June and 2nd July. **Time:** 6:30-9:00pm

Cost: \$10 for a workbook covering the 3 sessions.

RSVP: Bookings are essential: <http://www.schoolinterviews.com.au>

Booking Code: yhnza

**Queries: School office 9971 9297 or
Email: sjan@dbb.catholic.edu.au**

Fact sheet for parents and carers

What is the NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of adjustment they are receiving to access education on the same basis as other students.

Each of the included students has been identified by a school team as receiving a reasonable adjustment to address a disability under the [Disability Discrimination Act 1992](http://www.legislation.gov.au/Details/C2017C00339) (the Act) (www.legislation.gov.au/Details/C2017C00339).

Why is this data being collected?

All schools across Australia collect information about students with disability. However, until recently, the type of information collected has varied between each state and territory and across government, Catholic and independent school sectors. The national data collection ensures that, for the first time, information about students with disability is transparent, consistent and reliable at a national level.

A nationally consistent approach to collecting data provides evidence on:

- the number of school students receiving an adjustment due to disability
- the level of adjustment they receive
- the broad type of disability.

From 2018, the student with disability loading provided by the Australian Government is based on the national data collection. Funding is being provided via a loading at different rates based on students' received level of adjustment (supplementary, substantial or extensive). This will enable funding to be better targeted to student need as identified through the collection. Schools will

continue to manage their total resources to meet the learning needs of their students based on the educational expertise of their staff.

It is important to note that states and territories are responsible for decisions about the level of funding for government schools; and non-government education systems and approved authorities are responsible for the distribution of the needs-based Commonwealth funding that they receive. While Government funding is calculated with reference to students enrolled at a school, the Government expects schools and school systems to pool their funding from all sources—Australian Government, state/territory and private—and prioritise their spending to meet the educational needs of all of their students. This is because the Government recognises that schools and school systems are best placed to understand the individual needs of students and budget accordingly.

The students with disability loading may be used for broader supports at the classroom, school and sector level, as well as for supports for individual students. Education authorities may, for example, opt to use funding for professional learning and to build capacity and inclusive cultures in schools.

Better information about school students with disability helps parents, carers, teachers, principals, education authorities and government to gain a more complete understanding of students who are receiving adjustments because of disability and how to best support them to take part in schooling on the same basis as other students.

What information will be collected?

Every year, your child's school will collect the following information for each student receiving an adjustment due to disability:

- the student's year of schooling
- the student's level of adjustment
- the student's broad type of disability.

If a student has multiple disabilities, the school team, using their professional judgement, selects the broad category of disability that has the greatest impact on his/her access to education and for which adjustments are being provided.

When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data

in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory. The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

How will this data be used?

The information provided through the national data collection will give governments greater insight into the numbers and distribution of students receiving adjustments because of disability in Australian schools.

In addition to informing funding, the data will inform work at a school and system/sectoral level. It will help to ensure that better support for students who are receiving adjustments because of disability becomes routine in the day-to-day practice of schools through:

- strengthening understanding of schools' legislative obligations and the Disability Standards for Education 2005 in relation to students who are receiving adjustments because of disability
- focusing attention on the individual adjustments required to support students with disability to participate in learning on the same basis as other students, and enabling schools to better reflect on the needs of these students and to support them more effectively
- facilitating a more collaborative and coordinated approach to supporting students who are receiving adjustments because of disability, including through encouraging improvements in documentation at the school level
- strengthening communication between schools, parents/carers and the broader community about the needs of students who are receiving adjustments because of disability.

Who is included in the national data collection?

The definition of disability for the national data collection is based on the broad definition under the [Disability Discrimination Act 1992](http://www.legislation.gov.au/Details/C2017C00339) (www.legislation.gov.au/Details/C2017C00339).

For the purposes of the national data collection, students with learning difficulties (such as dyslexia or auditory processing disorder) or chronic health conditions (like epilepsy or diabetes) that require monitoring and the provision of adjustments by the school may be included.

Who collects information for the national data collection?

Teachers and school staff identify the number of students receiving an adjustment due to disability in their school, the broad type of disability and the level of adjustment provided, based on:

- consultation with parents and carers in the course of determining and providing adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

What are the benefits of the national data collection for my child?

The aim of the national data collection is to collect quality information about Australian school students receiving adjustments due to disability.

This information will help teachers, principals, education authorities and governments to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for students with disability and all students.

What are schools required to do for students with disability?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the [Disability Discrimination Act 1992](http://www.legislation.gov.au/Details/C2017C00339)

(www.legislation.gov.au/Details/C2017C00339) and the [Disability Standards for Education 2005](http://www.docs.education.gov.au/node/16354)

(the Standards) (www.docs.education.gov.au/node/16354). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together to ensure students with disability can participate in education.

What is a reasonable adjustment?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as other students. Adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting teaching methods) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. For the [Disability Standards for Education 2005](http://www.docs.education.gov.au/node/16354) (www.docs.education.gov.au/node/16354), an adjustment is reasonable in relation to a student with disability if it balances the interests of all parties affected. Schools are required to make reasonable adjustments for students with disability under the Standards.

When does the collection take place?

The national data collection is conducted in August each year.

Is the national data collection compulsory?

Yes. All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students receiving adjustments due to disability in their care, and the level of adjustment they receive.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

How is my child's privacy protected?

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Data is collected within each school, and personal details, such as student names or other identifying information, are not provided to local or federal education authorities.

Further information about privacy is available in the [Public information notice](http://www.docs.education.gov.au/node/33415) (www.docs.education.gov.au/node/33415).

Further information

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit the [Department of Education and Training's national data collection webpage](http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability) (www.education.gov.au/nationally-consistent-collection-data-school-students-disability).

An [e-learning resource](https://resource.dse.theeducationinstitute.edu.au/) (https://resource.dse.theeducationinstitute.edu.au/) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005 is freely available for the use of individuals, families and communities.



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The document must be attributed as the *Frequently Asked Questions for Schools* on Nationally Consistent Collection of Data – Students with Disability.