

## **P&F MEETING**

Tuesday 26<sup>th</sup> February 2019 – 7.00pm

## Agenda

1	Welcome	Co-President Belinda H will open meeting at 7.00pm Welcome prayer Introduction of the committee and introducing new members Bel explained the aim of the P & F: building connections with the community, the Parish, with learning Fundraising aim \$15 000
2	Apologies	Gen Ferris
3	Matters arising from previous minutes	Motion: Accept minutes from AGM Tuesday 27 <sup>th</sup> November 2018 Accepted by Natalie Ingram Seconded by Joanne Woolford
		Bel thanked class parents and all volunteers
4	Principal's Report	<ul> <li>Mark Bateman to address the meeting.</li> <li>Exciting new year with the musical coming up and all the new learning</li> <li>We rely on P&amp;F, advisory council strongly.</li> <li>3 area's in school improvement plan <ol> <li>Catholic life and mission: Inspire faith through relevant experiences. We want children to be more</li> </ol> </li> </ul>
		<ul> <li>involved in design of liturgy and participation. Father Noberto has finished and moved. Now we have two new priests: Father Renaldo and father Francis. Class masses have been moved to later in the day. Fathers want to talk more to the children at their level. First day back of term 2 Father John will talk to three schools.</li> <li>Congratulations and thank you to Christine Dunk (Plenary council): organised groups, did presentations, session with children. 70000 responses have been collected in Aus (What does God ask from us). Broken Bay is leading diocese. Face to face response in our parish has been minimal.</li> </ul>
		The actual council will be held in 2020. Get your response in now, two weeks left
		<ol> <li>Building resilience, building self esteem, teaching mindfulness. Funding has changed, handed over to Beyond Blue: online portal BeYou; develop positive mental health for kids. Other change: new PE syllabus coming out.</li> </ol>
		15/03/19: National day against bullying. School will bring out info for parents on bullying (policies, strategies used at the school)

5	Executive & Committee	Jeanie still provides a lot of support for families. An extra day has been allocated. We welcome a new counsellor: Laura. GOAL: We want children to be engaged with their learning. Our focus in literacy and numeracy will always be there, together with arts, history Systems are in place to support and extent children where needed. Last year, big focus on numeracy and literacy, this year we want to look at it with a broader brush. We want to develop a culture of thinking. We will unpack what that looks like and find practical strategies Committee Reports were tabled and presented at the meeting
	Reports:	
	• Principal	<ul> <li>Mark Bateman addressed the meeting regarding:</li> <li>Playground: finished by next week (hopefully), some issues with a leak but finish is not far off. The softfall and old play equipment is planned for another year. A lot of imaginative play has been added. Very interactive</li> <li>Hall: father Reinaldo has asked the consultation to be open until the 8<sup>th</sup> of March. Proposal needs to be excepted. Hopeful. After March the 8<sup>th</sup> we might be able to recommission it.</li> <li>Parent info nights were very successful, good numbers. Goal setting sessions at the end of term 1 and report meetings at the end of year 2. (teachers, parents and children). This year end of year 2 meetings are not optional. Term 3 and 4 doors open, term 4 interview optional</li> <li>Musical: September the 5<sup>th</sup>: 'A kid's summer night's dream' Trying to use the event and bring it into our visual arts Mr Fraser is leading the musical with a very enthusiastic teachers team Belinda asked the question about where practice will be held. Practices will start from term 2 onwards. Whole school practices will be until a later in the year.</li> <li>Open day coming up. Sibling applications for 2020: get them in early. We are looking for parents to help with the open day. We are trying to make connections with our local preschools (classes will visit)</li> </ul>
Class Parent Co- Ordinator     Provided by Jo W. Refer to the report included in committee report attachment.     1 maybe 2 spots still to be filled.     Class list info will be send out soon.		1 maybe 2 spots still to be filled.
	<ul> <li>St John's Advisory Council</li> </ul>	Nothing to report as the first meeting is not until 5 <sup>th</sup> March.
	Treasurers Report	Provided by Russell S. Refer to the report provided at the meeting.
	Canteen Co- Ordinator	Provided by Shirley M. Refer to the report provided at the meeting. Everything is going really well, loads of volunteers. Canteen received a grant of \$1000

		Saartje will ask Scott to pick up a donated freezer from the Chandlers.				
	Uniform Shop Co- Ordinator	Provided by Linda S. Refer to the report provided at the meeting.				
	Broken Bay     Parent Council	Nothing to report as there has not been a meeting yet.				
	School Banking	Provided by Belinda B. Refer to the report provided at the meeting.				
6	Guest Speaker	Natalie Ingram: At St John's we are exploring the different ways to create a culture of thinking in our classrooms and across the school as a whole by providing and supporting students, teachers (and parents) to develop their thinking processes, make connections in their learning, and work on their problem-solving skills. We will introduce you to the 8 cultural forces that exist in every classroom and school, as well as some of the thinking routines we are using with our students				
		Culture of thinking: upskill our kids, connecting the community. It includes: ICT, ethical understanding, creative and critical thinking, literacy and numeracy				
		6 key principles of the COT project				
		<ol> <li>Teaching for skills alone is not sufficient, we need to disposition to use them</li> </ol>				
		<ol> <li>The development of thinking and understanding is fundamentally a social endeavour (learning from each other)</li> </ol>				
		3) Recognise that the culture of the classroom (and home) teaches				
		<ol> <li>As educators (and parent educators), we must strive to make students' thinking visible</li> </ol>				
		<ol> <li>Good thinking utilises a variety of resources to 'download' and ;distribute' people's thinking</li> </ol>				
		6) For classrooms (and homes) to be CoT's for students, schools				
		How to do this?				
		Be present and actively participate in the learning that occurs in groups. Value diverse perspectives and insights				
		Honour the complexity of teaching and learning and be a risk taker.				
	At home? Put your phone away when being with the kids. Stop trying to change their thinking your own problem solving, your own feelings, how you develop yourself as a learner. Think al kids.					

		<ul> <li>8 cultural forces that define our classrooms and our homes (they all interact): time, modelling, language, environment, interactions, routines, expectations, opportunities FOCUS Term 1</li> <li>Let them have a go and think before we jump in to try and help</li> <li>Hand out is up on the parent weebly page (What can you do?)</li> <li>What kinds of thinking do I need students to do with this content and how can I scaffold that thinking?</li> <li>MAKING THINKING VISIBLE</li> <li>We use thinking routines in our classrooms. Structures that help guide the teachers and students to make this thinking visible. Think, puzzle, explore (thinking routine)</li> <li>Everyone at the meeting was challenged to try a thinking routine. (Write down and talking to other people about their thinking)</li> </ul>				
		Powerpoint of Nat's presentation will go online, also the handout w Attendees all agreed that Nat's presentation was very valuable. All p			v usoful	
		Mark finished up with the suggestion of doing a little	arents wot	na nna this very	/ userui.	
7	General Business	Follow up Items	Raised	Owner	Status	
		Bunnings BBQ 2018 Bunnings barbecue made a good bit of money and it was good fun so we would like to do this again this year.	T2 2018	P&F	completed	
		New Items	Raised	Owner	Status	
		Playgroup Can dates on website be updated? Playgroup aims to connect local families to the St John's school by inviting them into our school to meet other local parents and their children. Ultimately we hope to give children and their families a chance to get a feel for the school, which they will hopefully attend in the future. We provide a different themed set ups of play based educational activities. We try to create a joined experience by including all	T4 2018	Ali	completed	

well as sharing our morning tea fruit platter which everyone contributes to.			
Playgroup is funded by gold coin donation and the P&F when needed. I provide a lot of my own resources as well that I'm happy to share.			
So far during our first session we had 12 children, last week there were 16 children and their parent or grandparent. Feedback that has been given (at least to me) so far has been positive. People who were there the first time, came back the second time, so hopefully that's a good sign.			
P&F Parent Contact List: Bel will finish this and it will be send through to everyone who chose to put their name down. Once it has gone out, a flexibuz will be send out to let people know that if they didn't receive anything and want to be on the list, they will have until a deadline to fill out the form, after that, that's it.	T1 2019	P&F	completed
Musical : Russell questioned if there is enough funding. Mark says the ticketing pretty much covers the cost of the musical. People are also keen to buy dvd's.	T1 2019	All	new

## 2019 Events

Event	Organiser	When
Bush Dance	Year 4	9 <sup>th</sup> March 2019
Cross Country/Colour Run	Year 3	12 <sup>th</sup> April 2019
Mother's Day	Year 1	10 <sup>th</sup> May 2019 TBC
Father's Day	Year 2	30 <sup>th</sup> August 2019 CONFIRMED
Musical	All	5 <sup>th</sup> September 2019 CONFIRMED
Disco	Kindy	18 <sup>th</sup> October 2019 TBC

8	Date of next meeting	28 <sup>th</sup> May 2019
9	End of Meeting	8.15PM